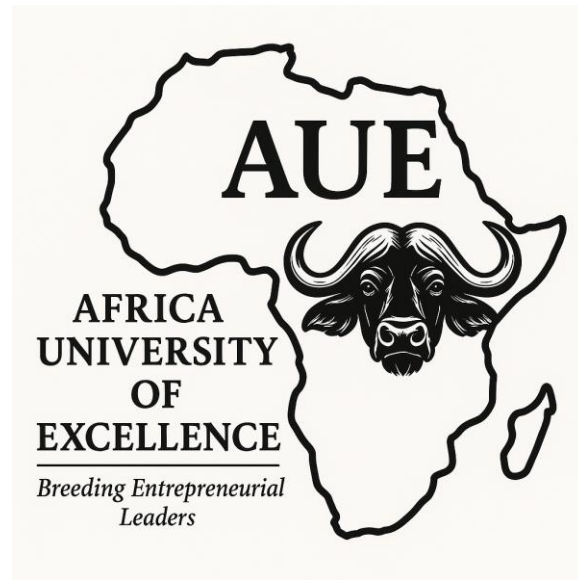


AFRICA UNIVERSITY OF EXCELLENCE

“Breeding Entrepreneurial Leaders”



STUDENT PROSPECTUS / ACADEMIC CALENDAR / INSTITUTIONAL BROCHURE 2026–2030

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AFRICA UNIVERSITY OF EXCELLENCE (AUE)

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1. INSTITUTIONAL PROFILE

1.1 Institutional Status

Africa University of Excellence (AUE) is established to operate as a private higher education institution in Namibia, subject to registration and accreditation by the National Council for Higher Education (NCHE) in accordance with the Higher Education Act, 2003 (Act No. 26 of 2003).

AUE is founded on academic excellence, innovation, ethical leadership, entrepreneurship and societal impact. Its academic model is designed to produce graduates who are responsive to Africa's developmental priorities and the demands of the global knowledge economy.

1.2 Contact Details

Item	Details
Main Campus	Erf 927, Barbet Street, Hochland Park, Windhoek, Republic of Namibia
Postal Address	P.O. Box 2281, Windhoek
Telephone	061 263535
Email	fmaseke@gmail.com
Website	www.aue.edu.na
Official Correspondence	All official correspondence, student records and academic administration are managed through the Registrar's Office at the main campus and through official AUE electronic platforms.

1.3 Approved Sites and Learning Platforms

Site / Platform	Location	Purpose
Windhoek Main Campus	Erf 927, Barbet Street, Hochland Park, Windhoek	Face-to-face teaching, blended learning, academic administration, student support and institutional governance.
AUE Online Campus	www.aue.edu.na	Online learning, digital academic resources, student communication, application information, institutional rules and policy access, subject to NCHE approval and programme accreditation conditions.

2. VISION AND MISSION

2.1 Vision

To be a leading African university of excellence, producing innovative, ethical and globally competitive graduates who drive sustainable development across Africa and beyond.

2.2 Mission

- Deliver high-quality, industry-relevant and future-focused education.
- Embed entrepreneurship, artificial intelligence, leadership and design thinking across academic programmes.
- Advance multidisciplinary research, innovation and community engagement.
- Promote inclusivity, ethical leadership and lifelong learning.

3. GOVERNANCE AND MANAGEMENT

Structure	Role / Composition
Council / Board of Directors	Provides institutional oversight, strategic direction, fiduciary accountability, governance and risk oversight.
Senate	Provides academic governance over teaching, learning, curriculum, assessment, research, progression and qualification recommendations.
Executive Management	Vice-Chancellor, Deputy Vice-Chancellors, Registrar, Chief Financial Officer and senior management responsible for day-to-day implementation.
Academic Leadership	Deans, programme coordinators, heads of academic units and academic quality structures.
Senior Management	Directors of Research, Quality Assurance, Online Learning, Innovation Hub, Student Affairs, ICT, Finance and Administration.

4. ACADEMIC STAFF

AUE appoints suitably qualified and experienced academic staff in accordance with programme levels, NCHE expectations and institutional academic staffing requirements.

Staff Category	Description
Full-time academic staff	Professors, Associate Professors, Senior Lecturers, Lecturers, Tutors, supervisors and academic coordinators responsible for programme leadership, teaching, assessment, moderation, student support and quality assurance.
Part-time academic staff	Industry practitioners, adjunct faculty, professional experts, supervisors and moderators with relevant postgraduate qualifications and professional experience.
Staff records	The Registrar's Office maintains detailed staff files, qualification records, teaching allocations and annual staff complement updates.

5. ADMISSION REQUIREMENTS

Admission to AUE is governed by institutional admissions rules aligned with the Namibian Qualifications Framework (NQF), NCHE requirements and programme-specific accreditation conditions. Admission is competitive and subject to meeting minimum academic and, where applicable, professional criteria.

Programme Level	Minimum Admission Requirement	Additional Notes
Certificate programmes (NQF Level 5)	NSSC Ordinary Level or equivalent with at least 20 points across five subjects, including English; or equivalent recognised qualification; or RPL for mature applicants.	Programme-specific subject requirements may apply.
Diploma programmes (NQF Level 6)	NSSC Ordinary Level or equivalent with at least 25 points across five subjects, including English; or relevant NQF Level 5 certificate; or recognised equivalent; or RPL.	Diploma programmes require the capacity to undertake structured higher education study.
Bachelor's degree programmes (NQF Level 7)	NSSC Ordinary and/or Higher Level with 25–30 points depending on the programme, including English; or relevant NQF Level 6 diploma; or recognised equivalent; or RPL.	Law may require higher English proficiency. Technology-related programmes may require Mathematics or related subjects.
Honours programmes (NQF Level 8)	Recognised bachelor's degree at NQF Level 7 in a cognate field, or equivalent qualification recognised through institutional processes.	Selection may consider academic performance and programme capacity.
Master's programmes (NQF Level 9)	Recognised honours degree or postgraduate diploma at NQF Level 8 in a related field, or recognised equivalent.	Additional requirements may include work experience, research proposal or interview.
Doctoral programmes (NQF Level 10)	Recognised master's degree at NQF Level 9 in a relevant field and a viable doctoral research proposal.	Admission depends on supervisory capacity and approval by the relevant higher degrees structure.

5.1 Recognition of Prior Learning (RPL)

AUE recognises prior formal, non-formal and informal learning. RPL may support access, advanced standing or credit transfer where learning outcomes are demonstrably equivalent to those of the relevant qualification. No more

than 40% of a full qualification may be awarded through RPL or non-formal learning recognition, unless a stricter programme-specific requirement applies.

Applicants seeking RPL submit a Portfolio of Evidence, which may include academic transcripts, certificates, workplace records, reflective narratives, references, proof of professional practice and evidence of competence aligned to the learning outcomes of the target qualification.

6. LANGUAGE POLICY

The primary language of teaching, learning, assessment, student communication and administration at AUE is English.

7. MODES OF DELIVERY

AUE offers programmes through approved delivery modes in line with NCHE requirements, programme accreditation conditions and quality assurance standards. The modes are designed to enhance access while safeguarding academic integrity.

Mode	Description
Face-to-face / contact	Campus-based teaching through lectures, tutorials, seminars, practical sessions, workshops, examinations and student support at the approved site of delivery.
Blended learning	A structured combination of face-to-face contact sessions and online learning activities through the AUE digital learning platform.
Online learning	Structured teaching, learning, engagement and support through approved digital platforms, subject to NCHE approval and programme accreditation conditions.
Distance-supported learning	Learning supported through electronic resources, academic guidance, scheduled engagement and assessment controls, subject to programme approval.
Doctoral delivery	Doctoral programmes are delivered through face-to-face and blended modes only, with structured supervision and research engagement.

8. ACADEMIC PROGRAMMES, NQF LEVELS, CREDITS AND SITES OF DELIVERY

All programmes listed below have been submitted to the National Council for Higher Education for accreditation and are offered subject to accreditation and registration status. Programme-specific NQA certification numbers are published once granted. All programmes are delivered from the Windhoek Main Campus at Erf 927, Barbet Street, Hochland Park, Windhoek, with approved online or blended components administered through www.aue.edu.na, subject to approval.

Programme	NQF Field	NQF Level	Credits	Minimum Duration	Modes of Delivery
Certificate in Business & Entrepreneurship	Business, Commerce & Management Studies	5	120	1 year	Contact, Blended, Online/Distance
Certificate in Educational Foundations & Human Development	Education, Training and Development	5	120	1 year	Contact, Blended, Online/Distance
Certificate in Legal Administration & Paralegal	Law, Governance & Jurisprudence	5	120	1 year	Contact, Blended, Online/Distance
Certificate in Engineering & Industrial Technology	Engineering & Technology	5	120	1 year	Contact, Blended, Online/Distance
Certificate in Health & Applied Sciences	Health Sciences & Social Services	5	120	1 year	Contact, Blended, Online/Distance
Certificate in Sustainable Agriculture & Food Systems	Agriculture & Nature Conservation	5	120	1 year	Contact, Blended, Online/Distance
Diploma in Business Administration	Business, Commerce & Management Studies	6	360	3 years	Contact, Blended, Online/Distance
Diploma in Education (General)	Education, Training and Development	6	360	3 years	Contact, Blended, Online/Distance
Diploma in Legal Studies	Law, Governance & Jurisprudence	6	360	3 years	Contact, Blended, Online/Distance
Diploma of Computer Science	Science, Technology & Mathematics	6	360	3 years	Contact, Blended, Online/Distance
Diploma of Renewable Energy	Engineering & Technology	6	360	3 years	Contact, Blended, Online/Distance
Diploma of Agricultural Science	Agriculture & Nature Conservation	6	360	3 years	Contact, Blended, Online/Distance

Programme	NQF Field	NQF Level	Credits	Minimum Duration	Modes of Delivery
Diploma of Environmental Health	Health Sciences & Social Services	6	360	3 years	Contact, Blended, Online/Distance
Diploma of Environmental Management & Climate Studies	Environmental & Sustainability Science	6	360	3 years	Contact, Blended, Online/Distance
Bachelor of Business Administration & Innovation (BBI)	Business, Commerce & Management Studies	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Digital Marketing & Entrepreneurship	Business, Commerce & Management Studies	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Economics & Development Studies	Business, Commerce & Management Studies	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Finance & Investment	Business, Commerce & Management Studies	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Public Management and Political Science	Business, Commerce & Management Studies	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Education (Primary)	Education, Training and Development	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Education (Secondary)	Education, Training and Development	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Laws	Law, Governance & Jurisprudence	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Computer Science	Science, Technology & Mathematics	7	360	3 years	Contact, Blended
Bachelor of Renewable Energy	Engineering & Technology	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Agricultural Science	Agriculture & Nature Conservation	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Environmental Health	Health Sciences & Social Services	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Environmental Management & Climate Studies	Environmental & Sustainability Science	7	360	3 years	Contact, Blended, Online/Distance
Bachelor of Business Administration (Honours)	Business, Commerce & Management Studies	8	120	1 year	Contact, Blended, Online/Distance
Bachelor of Business Science (Honours)	Business, Commerce & Management Studies	8	120	1 year	Contact, Blended, Online/Distance
Bachelor of Project Management (Honours)	Business, Commerce & Management Studies	8	120	1 year	Contact, Blended, Online/Distance
Bachelor of Finance and Investment (Honours)	Business, Commerce & Management Studies	8	120	1 year	Contact, Blended, Online/Distance
Bachelor of Economics and Development Studies (Honours)	Business, Commerce & Management Studies	8	120	1 year	Contact, Blended, Online/Distance
Bachelor of Educational Management (Honours)	Education, Training and Development	8	120	1 year	Contact, Blended, Online/Distance
Bachelor of Public Management (Honours)	Business, Commerce & Management Studies	8	120	1 year	Contact, Blended, Online/Distance
Bachelor of Political Science (Honours)	Business, Commerce & Management Studies	8	120	1 year	Contact, Blended, Online/Distance
Bachelor of Laws (LLB) (Honours)	Law, Governance & Jurisprudence	8	480	4 years	Contact, Blended, Online/Distance
Bachelor of Education (Honours)	Education, Training and Development	8	120	1 year	Contact, Blended, Online/Distance
Honours of Computer Science	Science, Technology & Mathematics	8	120	1 year	Contact, Blended, Online/Distance
Honours of Renewable Energy	Engineering & Technology	8	120	1 year	Contact, Blended, Online/Distance
Honours of Agricultural Science	Agriculture & Nature Conservation	8	120	1 year	Contact, Blended, Online/Distance
Honours of Environmental Health	Health Sciences & Social Services	8	120	1 year	Contact, Blended, Online/Distance
Honours in Environmental Management	Environmental & Sustainability Science	8	120	1 year	Contact, Blended, Online/Distance
Master of Business Administration (MBA)	Business, Commerce & Management Studies	9	240	2 years	Contact, Blended, Online/Distance
Master of Education & Leadership	Education, Training and Development	9	240	2 years	Contact, Blended, Online/Distance
Master of Laws (LLM)	Law, Governance & Jurisprudence	9	240	2 years	Contact, Blended, Online/Distance
Master of Public Health (MPH)	Health Sciences & Social Services	9	240	2 years	Contact, Blended, Online/Distance
Master of Sustainable Agriculture	Agriculture & Nature Conservation	9	240	2 years	Contact, Blended, Online/Distance
Master of Engineering Management	Engineering & Technology	9	240	2 years	Contact, Blended, Online/Distance
PhD in Business Leadership	Business, Commerce & Management Studies	10	360	3 years	Contact, Blended
PhD in Education	Education, Training and Development	10	360	3 years	Contact, Blended
PhD in Law	Law, Governance & Jurisprudence	10	360	3 years	Contact, Blended
PhD in Health Sciences	Health Sciences & Social Services	10	360	3 years	Contact, Blended
PhD in Agricultural Sciences	Agriculture & Nature Conservation	10	360	3 years	Contact, Blended
PhD in Engineering	Engineering & Technology	10	360	3 years	Contact, Blended

8.1 Credit and Duration Notes

Qualification Type	Typical Credits	Meaning for Students
Certificate	120 credits	Normally completed over one academic year.
Diploma	360 credits	Normally completed over three academic years.
Bachelor's degree	360 credits	Normally completed over three academic years, except where programme-specific professional requirements apply.
Professional LLB Honours	480 credits	Normally completed over four academic years.
Honours degree	120 credits	Normally completed after a relevant bachelor's degree.
Master's degree	240 credits	Normally completed over two academic years.
Doctoral degree	360 credits	Normally completed over a minimum of three academic years through supervised research.

9. ACCREDITATION STATUS

All programmes listed in this prospectus have been submitted to the National Council for Higher Education for accreditation and registration. Admission, registration and enrolment into any programme are subject to accreditation and registration status. Programme-specific NQA certification numbers are published once approval is granted.

10. ASSESSMENT, CREDIT ACCUMULATION, PROGRESSION AND QUALIFICATION RULES

This section provides prospective students with clear rules on assessment, credit accumulation, academic progression and qualification completion. Programme-specific rules may add requirements such as teaching practice, work-based learning, laboratory work, research components, clinical/practical components or professional-body conditions.

10.1 Assessment Structure

Assessment Area	Standard Rule	Explanation
Continuous assessment	Normally contributes 40%–60% of the final module mark.	May include tests, assignments, presentations, case studies, practical tasks, projects, portfolios, online activities and work-based learning tasks.
Final examination / final assessment	Normally contributes 40%–60% of the final module mark.	May be a written examination, final project, portfolio, practical assessment, research report or equivalent capstone task.
Module pass mark	A student normally passes a module with a final mark of at least 50%.	Programme-specific rules may require minimum marks in practical, examination or research components.
Examination admission	A student may be required to obtain a minimum continuous assessment mark, normally 40%, to qualify for final examination or final assessment.	Students who do not meet the predicate requirement may be required to repeat the module or complete prescribed remedial work.
Supplementary / reassessment	A student who obtains a borderline mark, normally 45%–49%, may be considered for supplementary assessment where permitted by programme rules.	Supplementary assessment is not automatic and depends on the module, attendance, assessment record and academic regulations.
Remark / review	Students may apply for remarking or assessment review within the published deadline and upon payment of the prescribed fee.	The Registrar publishes the process and timelines after results are released.

10.2 Credit Accumulation and Transfer

Rule	Explanation
Credit meaning	A credit reflects the volume of learning required to achieve specified learning outcomes. One credit normally represents approximately 10 notional learning hours, including class time, online engagement, self-study, assessment preparation, practical work and research.
Credit accumulation	Students accumulate credits by passing prescribed modules in the approved curriculum. Credits are awarded only after all assessment requirements for a module are successfully completed.
Core modules	All compulsory/core modules prescribed for a qualification must be passed. A student may not graduate if core credits are outstanding.
Electives	Where a programme includes electives, students must complete the required number of elective credits from approved elective modules.
Credit transfer	Credits earned at another recognised institution may be considered where the module level, credit value, content and learning outcomes are substantially equivalent.
RPL credits	RPL may be granted only after formal assessment of evidence and may not exceed 40% of a full qualification unless stricter programme rules apply.
Credit expiry	Credits may be reviewed for currency where there has been a long interruption of study or where professional, technological or regulatory content has materially changed.

10.3 Academic Progression Rules

Progression Area	Rule
Progression within a year	Students must pass the required modules and credits prescribed for each academic year or semester to progress normally.
Minimum progression threshold	A student who passes at least 60% of the credits registered for an academic year may be permitted to progress, subject to timetable feasibility, prerequisite requirements and academic approval.
Prerequisites and co-requisites	A student may not register for a module requiring a prerequisite unless the prerequisite has been passed or formal academic approval has been granted.
Failed modules	Failed compulsory modules must be repeated until passed, subject to maximum duration rules and academic regulations.
Academic warning	Students with unsatisfactory performance may be placed on academic warning and required to attend advising, tutorials or remedial support.
Exclusion / readmission	Repeated failure or failure to meet minimum progression requirements may lead to academic exclusion, subject to appeal and readmission rules.
Postgraduate progression	Master's and doctoral students must meet proposal approval, supervision, research ethics, progress reporting and dissertation/thesis submission requirements.

10.4 Qualification Completion and Award

Requirement	Qualification Rule
Completion of prescribed credits	The qualification is awarded only after the student has completed all prescribed credits for the programme.
Completion of core requirements	All compulsory modules, work-based learning components, practical components, research components and capstone requirements must be completed where applicable.
Academic integrity clearance	The student must not have unresolved academic misconduct matters affecting the award of the qualification.
Administrative clearance	The student must satisfy published administrative and financial clearance requirements before certification and graduation.
Approval of results	Final qualification completion is confirmed through institutional academic governance processes and approved graduation lists.
Certification	Successful students receive the relevant award after approval and in accordance with accreditation and registration status.

10.5 Academic Integrity

Students must submit their own work and acknowledge all sources. Plagiarism, cheating, collusion, impersonation, fabrication of information, contract cheating and misuse of artificial intelligence tools are academic misconduct. Disciplinary procedures are conducted in accordance with institutional rules and principles of natural justice.

11. FEES AND CHARGES

All fees are payable in Namibian Dollars (N\$) and are reviewed annually. Detailed tuition fee schedules are published by the Registrar's Office and on www.aue.edu.na.

Fee Category	Amount / Rule	Notes
Registration: Certificate programmes	N\$1,500	Payable at registration.
Registration: Diploma and Bachelor's programmes	N\$2,200	Payable at registration.
Registration: Honours, Master's and Doctoral programmes	N\$2,500	Payable at registration.
Certificate / Short Course tuition	N\$22,000 per annum	Programme-specific payment schedules may apply.
Diploma tuition	N\$24,000 per annum	Subject to annual review.
Bachelor's degree tuition	N\$26,000 per annum	Subject to annual review.
Honours tuition	N\$28,000 per annum	Subject to annual review.
Master's tuition	N\$38,000 per annum	Subject to annual review.
Doctoral tuition	N\$35,000 per annum	Subject to annual review.
Technology fee	N\$650 per annum	Supports digital learning infrastructure.
SRC fee	N\$100 per annum	Supports student representative activities.
Administration fee	N\$150 per annum	Administrative processing.
E-books and digital resources fee	N\$500 optional	Where applicable.
Remark / promotional assessment fee	N\$250 per module	Payable upon application.
Graduation fee	Published annually	Covers graduation arrangements, including gown hire where applicable.

11.1 Refund Policy

Refunds are administered in accordance with the AUE Fees and Refund Policy. The standard refund rules are:

- Registration fees are non-refundable after seven days from the date of registration.
- 75% of tuition fees are refundable if cancellation occurs before the published early withdrawal deadline.
- 50% of tuition fees are refundable if cancellation occurs before the published mid-semester withdrawal deadline.
- No tuition refunds are granted after the final refund deadline published in the annual fee schedule.
- Programme-specific or sponsor-funded students may be subject to additional financial conditions.

12. INSTITUTIONAL / ACADEMIC CALENDAR

AUE operates on a semester-based academic calendar. The detailed calendar, including registration periods, orientation, assessment dates, examination periods, recess dates and graduation dates, is published annually by the Registrar's Office and on www.aue.edu.na.

Academic Period	Indicative Timing
Semester 1	February – June
Semester 2	July – November
Examinations	June and November
Graduation ceremonies	March and September
Annual calendar access	Registrar's Office and www.aue.edu.na

13. STUDENT SUPPORT SERVICES

Support Service	Description
Academic advising	Guidance on module registration, progression, study planning and academic performance.
Library and e-learning services	Access to learning resources, digital materials, referencing support and online learning support.
Student counselling and wellness	Psychosocial support, wellness guidance and referral support where required.
Career development and entrepreneurship support	Career guidance, internship preparation, business incubation, mentorship and start-up support.
Disability and inclusion support	Support for students with disabilities and learning needs, subject to reasonable accommodation processes.
Digital learning support	Orientation and technical support for online and blended learning systems.
Student grievance support	Guidance on complaints, appeals and disciplinary procedures.

14. ACCESS TO STUDENT RULES, CODE OF CONDUCT AND POLICIES BEFORE REGISTRATION

Prospective students have access to AUE's Student Rules, Code of Conduct, Academic Integrity and Ethics Policy, Fees and Refund Policy, Admission Rules and relevant academic regulations before they apply, accept an offer or register.

Access Point	Information Available	When Available
AUE website: www.aue.edu.na	Student Rules, Code of Conduct, Academic Integrity and Ethics Policy, fee information, admission requirements, programme information and application guidance.	Before application and throughout the admission process.
Online application portal / admissions page	Links or downloadable copies of applicable student rules, policy extracts and applicant declarations.	During online application and before acceptance of an offer.
Registrar's Office / Admissions Office	Printed or electronic copies of rules, code of conduct, policies, prospectus, academic calendar and fee schedule.	On request before application, before registration and during registration.
Offer and registration pack	Student declaration confirming that the applicant has had access to and understands the rules, code of conduct and academic integrity requirements.	Before registration is finalised.
Email request	Prospective students may request copies via fmaseke@gmail.com or the official admissions contact published on www.aue.edu.na .	Before or during the application process.

No student is required to register without access to the applicable rules and code of conduct. By signing the registration declaration, a student confirms that the rules, code of conduct and academic integrity requirements were made available before registration.

15. STUDENT RULES AND CODE OF CONDUCT

All students are required to comply with the AUE Student Rules, AUE Code of Conduct, Academic Integrity and Ethics Policy, Fees and Refund Policy, ICT Usage Policy, Library Rules, Assessment Rules and all applicable programme-specific rules.

Rule Area	Student Responsibility
Academic integrity	Submit original work, acknowledge sources and avoid plagiarism, cheating, collusion and impersonation.
Attendance and participation	Attend required academic activities and participate in approved contact, online, blended or practical learning activities.
Respect and conduct	Treat staff, students, visitors and stakeholders with dignity and respect.
ICT and online learning	Use AUE digital systems responsibly and protect login credentials.
Assessment conduct	Comply with examination, assessment, moderation and submission rules.
Fees and registration	Comply with published fee payment, registration and administrative requirements.
Discipline	Participate in disciplinary processes where required and observe principles of natural justice.
Campus safety	Observe safety, security, health and emergency procedures.

Africa University of Excellence (AUE)
Shaping Africa's Future through Excellence, Innovation and Leadership.